

Felity Hoo Ching KWOK

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[Google Scholar](#) | [ORCID](#) | [ResearchGate](#)

EDUCATION

Doctor of Philosophy in Social Science (Psychology) 2020 - 2024 (Expected)
The Hong Kong University of Science and Technology
Thesis: *How do the Chinese cope with stress?*
Advisor: Professor Michelle Yik

Honours Bachelor of Science (Psychology Specialist) 2010 - 2015
University of Toronto

ACADEMIC HONORS AND AWARDS

Hong Kong PhD Fellowship Scheme (HKPFS), HKRGC 2020 - Present
Excellent Research Award, HKUST 2020
Dr. Stanley Ho Scholarship, HKU (Summer Abroad Program) 2012

RESEARCH INTERESTS

Emotion, stress and coping, personality

PUBLICATIONS

Yik, M., ... **Kwok, F. H. C.**, ... & Russell, J. A. (2023). On the relationship between valence and arousal in samples across the globe. *Emotion*, 23(2), 332-344.
<http://dx.doi.org/10.1037/emo0001095>

Yik, M., Pun, W. K., **Kwok, F. H. C.**, Pho, J., & Ng, C. W. W. (2023). Perceptions of landslide risks and warnings in Hong Kong. *Landslides*, 20, 1211-1224. <https://doi.org/10.1007/s10346-022-02021-3>

Yik, M., Sze, I. N. L., **Kwok, F. H. C.**, & Lin, S. (2023). Mapping Chinese personality: An assessment of the psychometric properties of the NEO-PI-3 in monolingual and bilingual studies. *Assessment*, 30(7), 2031-2049. <https://doi.org/10.1177/10731911221126921>

CONFERENCE PRESENTATIONS

Yik, M., & 61 Members of Valence and Arousal Project (2021, April). *Subjective emotional experience: Valence and arousal in 33 samples across the globe*. Paper presented at the Society for Affective Science 8th Annual Virtual Conference.

Yik, M., Sze, I. N. L., **Kwok, F. H. C.**, & He, X. (2019, April). *On the affective core of the NEO-PI-3 among the Chinese*. Paper presented at the Third World Conference on Personality, Hanoi, Vietnam.

MANUSCRIPTS UNDER PREPARATION

Kwok, F. H. C., & Yik, M. (2024). How do Chinese cope? Development and validation of the Chinese Coping Scale.

Yik, M., & **Kwok, F. H. C.** (2024). Assessing personality in seven minutes: Psychometric evaluation of the NEO-FFI-3 for use in Chinese communities.

RESEARCH EXPERIENCE

PhD Student 2020 - Present

Emotion and Culture Lab, HKUST

- Conducted literature reviews
- Developed multilingual online questionnaires and research materials
- Liaised with collaborators on app development and cross-cultural data collection
- Performed pre-registration on Open Science Framework
- Coordinated recruitment of undergraduate participants
- Performed descriptive and inferential statistical analyses
- Prepared study protocols, manuscripts, and presentations
- Major research projects conducted:
 - **Diary Project of Everyday Emotion** - An experience-sampling study on the everyday co-occurrence of pleasant and unpleasant affect in 11 cultures
 - **surveyYIK Development** - A project on developing a mobile app for conducting experience-sampling studies
 - **NEO-PI-3 Study** - A survey study assessing the structural validity and affective core of the NEO-PI-3 among the Chinese
 - **Love Study** - A series of experimental and survey studies assessing the concept of love in Chinese culture

Research Assistant

2016 - 2020

Emotion and Culture Lab & Department of Management, HKUST

- Conducted literature reviews
- Designed and developed multilingual questionnaires and research materials
- Prepared ethics application documents
- Coordinated recruitment of undergraduate participants and adult participants in the community
- Conducted experiments, surveys, experience-sampling studies, and focus groups
- Performed descriptive and inferential statistical analyses
- Prepared manuscripts, reports, and presentation materials
- Supervised four student helpers and two undergraduate research students
- Major research projects conducted:
 - **USTrength Project** - A cross-sectional survey study on the experience of unpleasant affect, coping strategies and well-being among students from 14 secondary and tertiary schools in Hong Kong
 - **Valence and Arousal Project** - A cross-sectional survey study examining the relationship between valence and arousal in 33 samples and 25 languages
 - **Hong Kong Landslide Study** - A focus group and survey study assessing Hong Kong residents' understanding of landslides and perceptions of the existing Landslip Early Warning System (LEWS) and the concept of a multi-tiered LEWS
 - **Escalation of Commitment Study** - An experimental study examining the impact of action-inaction framing on decision-making

Research Student

2013

Memory and Learning Lab, University of Toronto

Supervisor: Professor Lynn Hasher

- Coordinated participant recruitment, performed data collection and analysis, and prepared reports for two research projects:
 - **Facial Activity and Memory Study** - An experimental study examining the impact of facial activity on mood and implicit memory among undergraduate students
 - **Attention and Memory Study** - An experimental study examining the effects of divided attention on implicit memory among undergraduate students

Research Opportunity Program (ROP) Student

2011 - 2012

University of Toronto/Hincks-Dellcrest Centre

Supervisor: Professor Nancy Cohen

- Performed transcription of video-taped verbal and nonverbal data, analyzed textual data, prepared and presented a research poster at the ROP Research Fair:
 - **Children from China Study** - A study exploring the English language development of children adopted from China over their first two years of arrival in Canada

TEACHING EXPERIENCE

Graduate Teaching Assistant

2020 - 2024

HKUST

- Designed and graded exams and assignments, led tutorials, offered consultation, and invigilated exams for four undergraduate courses:
 - **SOSC1980 Psychology of Personal Growth**
 - **SOSC1990 Research Methods in Psychological Science**
 - **SOSC2240 Biological Psychology**
 - **SOSC2980 Personality Psychology**
- Graded presentations for two graduate courses:
 - **MIMT5780 Leveraging Personality in the Workplace**
 - **SOSC6880 Seminar on Emotion**

Teaching Assistant

2017 - 2020

EdX Massive Open Online Course (MOOC)

- Developed lecture slides and assessments, graded assignments, responded to student inquiries, and analyzed course engagement data
 - **SOSC1980x Psychology of Personal Growth**

SKILLS

Software

- **Mplus, R, SPSS, Qualtrics, SONA, Expimetrics, Photoshop, AutoCAD**

Languages

- Fluent: **Cantonese, English**
- Competent: **Mandarin**
- Elementary: **Sign Language, Japanese**